

DEEP IMPACT WITH DAVID

LIFE GROUP MATERIAL

Meeting no 11 THEME: Horrible. But what if...

Prepare yourself with prayer for the meeting. Read II Samuel 6 : 1-15 (and listen to the sermon).

20.00 – 20.10 Start Some of you were probably familiar with Christian faith since you were young and some were not. What are the pros and cons of both?

20.10 – 20.15 Pray and mention what has been shared.

20.15 – 20.40 Bible passage:

Read II Samuel 6: 1 - 15.

Look again at verses 1-4. As in I Samuel we find here a (continued) story about the ark. Several times we read in the Thora (the first five books of the Bible, which was the Bible of David and of Uzza) that no one should ever touch the ark, lest you would die. And that the way to move the ark was by bearing it by the priests. Read Numbers 7:89.

- What do you learn here about what the ark was?

In I Samuel 6, 7 we read how the Philistines brought back the ark to Israel on a new cart. They were filled with awe for Israel's God. The Israelites however were curious, looked into the ark and many died. Then the ark was brought to the house of Abinadab. Uzzah and Ahio were familiar with the ark since they were in diapers...

Look again at verses 5 – 11.

- What was David's reaction on Uzzah's death? Can you imagine this reaction?

Uzzah wanted to take care of the falling ark in a reflex and dies. Horrible.

- Then why is he punished, what was the problem about his reaction?
- What if Uzzah wouldn't have done something?
- The ark is brought to Obed-Edom, a non-Jewish man. Would he initially have been happy with this ark in his house?

Look again at verses 12 – 15

- How does the way the ark is brought to Jerusalem differ from the previous way?

20.40 – 20.50 Digging deeper

Perhaps Uzzah was more concerned with being an important man, having a role as caretaker of the ark, than with what he should have been concerned with.

- What is the lesson here and how does this apply to us and our lives?

20.50 – 21.00 End the Life Group meeting with praying together.